THURSDAY 03.11.16 AT MOLDE UNIVERSITY COLLEGE, NORWAY, ROOM B 137, 9.00-15.30

Molde University College would like to invite you to a seminar on Inclusive research. The main purpose of the seminar is to establish a network of researchers being involved in, or would like to be involved in research including persons with intellectual disability.

We have been so fortunate to have Professor Melanie Nind and Dr. Andrew Power, both from University of Southampton, as presenters at the seminar.

The program will include presentations from current projects in Norway.

In the last session, we will discuss and establish a network for inclusive research.

The seminar language will be English

For any questions, please contact May Østby (May.ostby@himolde.no)

Conference fee: 200 N.kr (covers lunch and coffee/tea)

Registration, before Oct. 7th; https://response.questback.com/hgskolenimolde/seminarmedforskning/

Reading suggestions:

Melanie Nind & Hilra Vinha (2013). Practical considerations in doing research inclusively and doing it well: Lessons for inclusive researchers, National Centre for Research Methods, download here: http://eprints.ncrm.ac.uk/3187/

Andrew Power; Ruth Bartlett & Edward Hall, (2016). Peer advocacy in a personalized landscape: The role of peer support in a context of individualized support and austerity; Journal of Intellectual Disabilities, 1–11
Program

9.00 – 9.15  Registration and coffee
9.15 – 9.30  Welcome and opening of the seminar by Dean Heidi Haavardsen, Molde University College
9.30 – 9.45  Information about plans for establishing an inclusive research network, by May Østby, Molde University College and Anita Gjermestad, VID
9.45 – 10.30 Professor Melanie Nind, University of Southampton. “Doing research inclusively: Lessons from the UK”
10.30 – 10.45 Break
10.45 – 11.30  Dr. Andrew Power, University of Southampton. “Creating a platform to do inclusive research: experiences and impact of working with adults with intellectual disabilities”.
11.30 – 12.15 Lunch
12.15 – 12.45  May Østby (Molde University College); Marit Haugen (Nord University), Aud Elisabeth Witsø (NTNU Norwegian University of Science and Technology) and Guro Fiskergård Werner (Molde University College): “Experiences on inclusive research from the projects: «My home – My work», and «That’s the way I like it!».
12.45 – 13.15 Anita Gjermestad (VID) and Aud Elisabeth Witsø (NTNU); Turid Midjo (NNU) and Laila Luteberget (VID): “Experiences with Dialogue Conferences in the project: “Daily life for people with ID living in large shared housings”.
13.15 – 13.30 Coffee break
13.30 – 14.30 Submitted presentations
   Anna Chalachenova – VID. How can inclusive research increase active citizenship?
   Guro Fiskergård Werner – HIM. Equality among researchers and co-researchers in an inclusive research project.
   Line Melbøe and Hege Gjertsen – UIT. «How doing research inclusively? - a quantitative study of the living conditions of Sami people with intellectual disabilities».
14.15 – 15.15 Discussion and establishing a network for researchers’ involved or interested in inclusive research together with persons with ID.
How can inclusive research increase active citizenship?

Ph.d project with focus on inclusive research with people with intellectual disabilities.

Anna Chalachenova – VID University

In this project, through inclusive research we would like to identify challenges people with intellectual disabilities might have when it comes to active citizenship. Purpose of this project is also to increase our knowledge about how to address those challenges. Together with what people with intellectual disabilities want to learn others about their everyday life.

Research questions:

1. How can inclusive research increase active citizenship?
2. What similarities and differences can we identify from the stories about everyday life told by people with intellectual disabilities (in research circles), and how this knowledge can contribute to better understanding of their active citizenship, in Norway and Slovakia?

Design and methodic approach:

3. Review – systematic literature review with focus on inclusive research with people with intellectual disabilities and active citizenship.
4. Inclusive research circle – in Slovakia
5. Inclusive research circle – in Norway

The theoretical framework for this ph.d project are theories about citizenship and international inclusive research from first and foremost Great Britain, Sweden and the Netherlands. Inclusive research is important within the field of health and social services where we often operate with concepts of professional supreme power. Principles of the research is to invite people with intellectual disabilities to take active place in research and become a subject of research not the object. We would like to do that through dialog-based research including people with intellectual disabilities. We plan on meet once a month for a 10 months period. Meetings will always be a base for next meeting.
This master thesis seeks to understand how researchers and co-researchers with intellectual disability in an inclusive research project understand and experience equality among the participants in the research group.

**Method:** Data collection by semi-structured interview of two co-researchers and three researchers in an ongoing project (2014 -2016). When the interviews took place, the project group had been working with planning the project, collecting data, analysis, and presentation of the project on national and international conferences.

**Findings (preliminary):** The findings tell that being equal does not depend on sharing or doing the exact same tasks. It is important to recognize each other’s contributions as significant and to have the possibility to take part in every part of the research process. Accessible information about the process is important for the co-researchers. You cannot see equality simply as a basic value or right, it depends on action to make one feel equal. It matters to involve persons with intellectual disability as co-researchers in projects regarding this group of people. The co-researchers views and perspectives shed another light on the findings and it has an impact on the analysis. Their participation is also of great importance when it comes to collecting the data. There are also some challenges; lack of time is a significant one.
How doing research inclusively? – This in a quantitative study of the living conditions of Sami people with intellectual disabilities.

Hege Gjertsen and Line Melbøe, UIT

Abstract:

June this year the Nordic Centre for Welfare and Social Issues (NVC), the Norwegian Directorate for Children, Youth and Family Affairs (Bufdir) and the Arctic Centre of Welfare- and Disability Research (UiT) signed an agreement of the latter doing a quantitative study of the living conditions of Sami people with intellectual disabilities in Norway. In the agreement, Bufdir demand certain living conditions variables especially being looked into.

We wanted the study to have an inclusive design. This even though knowing that the majority of inclusive research is qualitative, and that doing quantitative inclusive research imply extra challenges (Nind & Vinha, 2013). We invited both people with Sami background and people with intellectual disabilities to participate in the research group. So far they have taken part in the discussion of what is important to ask about when it comes to living conditions, and how the questions and answer alternatives should be phrased. Apart from finishing the questionnaire, the recruitment process will be the theme of our next meeting.

We find it a challenge how to involve persons with intellectual disabilities in the data collection process with the survey. E.g. according to standards within quantitative research, the survey has to be filled out in exactly the same way to ensure the reliability of the study.