



This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
1.2 Given name(s):
1.3 Date of birth:
1.4 National identification:



Rett kopi
Høgskolen i Molde
Vitenskapelig høgskole i logistikk

29.5.12 A. Myntad

2 Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Bachelor i sykepleie
Study programme: Bachelor in Nursing
- 2.2 Main field(s) of study for the qualification:
At the end of the program nurses competence is grounded in the integration of theory and practice in the following four main topics (180)ECTS:
-Professional and scientific foundations of nursing 33 ECTS
-The nursing profession and occupational groundwork: 72 ECTS
-Topics in medicine and the natural sciences:45 ECTS
-Topics in the social sciences: 30 ECTS
- 2.3 Name and status of awarding institution (in original language):
Høgskolen i Molde - Vitenskapelig høgskole i logistikk
A specialised higher education institution with study programmes to the highest level in its respective field receiving state support
- 2.4 Name and status of institution administering studies (in original language):
Høgskolen i Molde - Vitenskapelig høgskole i logistikk
A specialised higher education institution with study programmes to the highest level in its respective field receiving state support
- 2.5 Language(s) of instruction/examination:
Norwegian

3 Information on the level of the qualification

- 3.1 Level of qualification:
First Cycle (European Qualification Framework for Higher Education).
Professionally oriented degree.
- 3.2 Official length of the programme:
3 years in full-time mode (180 ECTS credits)
- 3.3 Access requirements:
General matriculation. General matriculation standard is described in section 8.

4 Information on the contents and results gained

- 4.1 Mode of study:
Full-time.

4.2

Programme requirements:

The Bachelor's degree in nursing is a health profession based on the National Curriculum for Nursing, that was established by the Ministry of Education on 25. January, 2008. The program comprises 180 mandatory ECTS.

Practical training is supervised by an academic staff member and a nurse and includes 90 ECTS (60 weeks) and is worth 50% of the education. Of these 90 ECTS, 75 ECTS (50 weeks) are gained during 7 practical training periods across the three years. The remaining 15 ECTS (10 weeks) are linked to skills development training in the institution's training department, and include preparation for and reflection on clinical placements.

The national curriculum (2008) objectives for the study, together with the student's competence and preparedness for practice describe the graduate's functioning, and correspond closely with the National Qualifications Framework for Higher Education (2009) in term of the requirements for knowledge, readiness and general competence that a candidate is expected to obtain on completion of the program or course.

Learning outcome descriptions and job requirements for the theoretical and practical components of the course have been prepared in accordance with the above and are linked to the nurse's core competencies for nursing the elderly, patients with acute, critical, or chronic illness and / or disability, children and young patients with mental health issues, public health, health promotion and prevention strategies, specialization, organization and management in local government and specialist services.

A security assessment and police check are required.

4.3

Programme details:

See enclosed ECTS-transcript.

4.4

Grading scheme and, if available, grade distribution guidance:

A full-time student covers a syllabus corresponding to 60 ECTS credits per academic year. Molde University College, Specialized University in Logistics use the grades A-F, where A is highest grade and E is the lowest passing grade. Pass/fail is used in some subjects. Approved means approved examination from another institution.

4.5

Overall classification of the qualification (in original language):

Not applicable.

5**Information on the function of the qualification**

5.1

Access to further study:

Bachelor's degrees hold an academic level sufficient to apply for relevant second cycle degrees

5.2

Professional status:

Regulated profession. Covered by the EU Directive 2005/36/EC of the European Parliament and the Council of 7 September 2005 regarding the recognition of professional qualifications.

6**Additional information**

6.1

Additional information:

No additional information.

6.2

Further information sources:

Molde University College, Specialized University in Logistics, <http://himolde.no>.

Norwegian Agency for Quality Assurance, <http://www.nokut.no/en/>

7**Certification of the supplement**

7.1

Date: 9 June 2011

Date of original qualification: 9 June 2011

7.2

Signature:

Høgskolen i Molde
Vitenskapelig høgskole i logistikk

Sissel A. Waagbø
Sissel A. Waagbø

Director of Academic Affairs

7.3

Capacity:

7.4

Official stamp or seal:

Rett kopi
Høgskolen i Molde
Vitenskapelig høgskole i logistikk

A. Myrstad 27.5.12



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Higher education in Norway

All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Public higher education institutions comprise six universities, five specialized university institutions, 25 state university colleges and two national university colleges of the arts. There are 24 private higher education institutions in Norway with recognised study programmes, but the majority of students in Norway (about 90%) attend state institutions. Higher education institutions in Norway carry out research and offer programmes leading to academic and professionally oriented degrees.

Norway introduced bachelor's, master's and PhD degrees in 2002. The regulations covering these degrees, the professional qualifications/titles awarded by the institutions, and the prescribed length of study for each degree, are all laid down in a Royal Decree of 11 October 2002.

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. An independent national agency for the accreditation and evaluation of higher education in Norway (NOKUT) is responsible for assessing the quality of programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

The minimum requirement for admission is the successful completion of Norwegian upper secondary education. Admission may also be gained by means of other qualifications recognised as being on par with the general matriculation standard. Some fields of study have additional entrance requirements. The Upper Secondary School Leaving Certificate is based on 12 years of schooling, extended to 13 years from 1997.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study. Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. It is obtained after three years of study.

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is obtained after two years of study, following the completion of a bachelor's degree. An important part of this degree is independent work, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/ qualifications of six years duration are awarded.

The Doctoral degree Philosophiae Doctor (PhD) is awarded after three years of study, following the completion of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all university-level institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram given below.

Credit system and grading

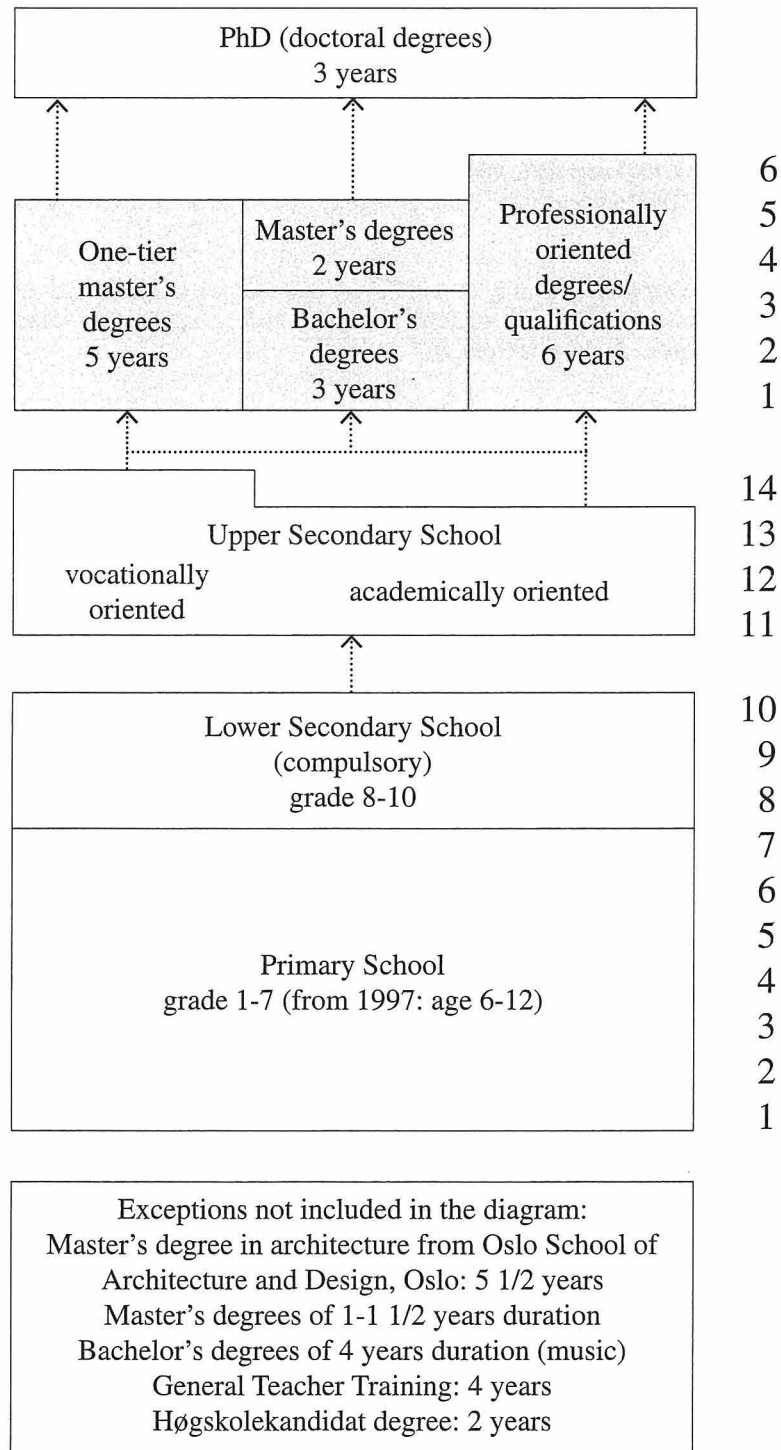
The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng" according to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 60 "studiepoeng"/ECTS credits.

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A** - Excellent - An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
- B** - Very good - A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
- C** - Good - A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D** - Satisfactory - A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E** - Sufficient - A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F** - Fail - A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

Candidates with bachelor's, master's and phd degrees may graduate with examinations graded according to the old numerical grading scale and some examinations graded according to the new graded scale (A-F) introduced in 2002.

The Structure of the Norwegian Educational System and Degrees





29.5.12 A. Myrstad

Navn:

Fnr:

Oppnådd grad: 09.06.2011

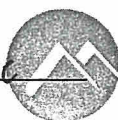
Studieprogram: Bachelor i sykepleie

Emne	Poeng	Karakter
Teoristudier		
SNG01-003 Mikrobiologi og generell hygiene	4	Bestått
SPS00-002 Passeringstest i ernæring	-	Bestått
SFV00-001 Grunnleggende sykepleie og sykepleie til eldre	19	A
SNG01-001 Medikamentregning	2	Bestått
SNG01-002 Anatomi/fysiologi/biokjemi	12	A
SSG00-001 Psykologi og kommunikasjon	8	A
SPS00-004 Passeringstest i sykepleie - 2. år	-	Bestått
SNG01-004 Generell patologi, sykdomslære og farmakologi	13	A
SSY00-001 Sykepleie til akutt, kritisk og kronisk syke	15	B
SSY01-003 Folkehelsearbeid	2	Bestått
SSY01-004 Psykiatrisk sykepleie med støttefag	4	A
SSG01-002 Samfunnsfaglige emner	2	Bestått
Praksisstudier		
SPS00-001 Praksistest - 1.år	-	Bestått
SKP00-001 Grunnleggende sykepleie og sykepleie til eldre	12	Bestått
SPS00-003 Prosjekt - grunnleggende sykepleie	3	Bestått
SKP01-002 Akutt, kritisk og kronisk syke, nivå I	15	Bestått
SKP01-003 Akutt, kritisk og kronisk syke, nivå II	17	Bestått
SKP00-004 Psykisk helsearbeid	12	Bestått
SKP00-006 Forebyggende helsearbeid	3	Bestått
SKP00-005 Hjemmesykepleien	12	Bestått
SKP00-007 Fordypningspraksis	10	Bestått
SAE00 Bacheloroppgave	15	A

Sum: 180,0

Molde, 9. juni 2011

Kari Westad Hauge
Kari Westad Hauge
dekan



Høgskolen i Molde
Vitenskapelig høgskole i logistikk

Sissel A. Waagbø
Sissel A. Waagbø
studiesjef

Karaktersystem fra 01.08.03

I følge universitets- og høgskoleloven skal vurderingsuttrykket være enten

a) bestått/ikke bestått eller b) en gradert skala fra A til F, der A er beste og E er dårligste stå-karakter, mens F står for ikke bestått.



29.5.12 A. Myrstad

Name:

Date of birth:

Received: 2011-06-09

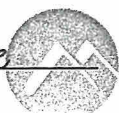
Study programme: Bachelor in Nursing

Course		Credits	Grade
Theoretical courses			
SNG01-003	Microbiology and hygiene	4	Passed
SPS00-002	Nutrition test	-	Passed
SFV00-001	Basic Nursing and nursing the elderly	19	A
SNG01-001	Test of skills pertaining to calculating drug dosages	2	Passed
SNG01-002	Anatomy, Physiology and Biochemistry	12	A
SSG00-001	Psychology and communication theory	8	A
SPS00-004	Test of nursing skills - 2nd. year (written)	-	Passed
SNG01-004	Pathology	13	A
SSY00-001	Nursing the acute, critical and chronically ill patients	15	B
SSY01-003	Public Health and Welfare	2	Passed
SSY01-004	Psychiatric Nursing with Support Subjects	4	A
SSG01-002	Social Science Topics	2	Passed
Practical training			
SPS00-001	Practical test - 1.st year	-	Passed
SKP00-001	Basic Nursing and nursing to elderly people	12	Passed
SPS00-003	Basic Nursing + Project work	3	Passed
SKP01-002	Nursing of acute, critical and chronically ill patients - part 1	15	Passed
SKP01-003	Nursing of acute, critical and chronically ill patients - part 2	17	Passed
SKP00-004	Mental health care	12	Passed
SKP00-006	Preventive care	3	Passed
SKP00-005	Home nursing care	12	Passed
SKP00-007	Intergration of nursing knowledge	10	Passed
SAE00	FINAL EXAM IN NURSING	15	A

Total: 180,0

Molde, 9 June 2011

Kari Westad Hauge
Kari Westad Hauge
Dean



Høgskolen i Molde
Vitenskapelig høgskole i logistikk

Sissel A. Waagbø
Sissel A. Waagbø
Director of Academic Affairs

A letter grading scale from A to F, where A is the best and E is the lowest grade, and F is failing. "Passed" (satisfactory) is used in courses without grades, and the term "Approved" or "Recognized" refers to exams approved from other institutions or other studies.